

# **Celebrate Back to School Enjoy the Last Week of Summer with... Summer Social Cognition Mini Camp 2017**

Program is being offered to students entering grades 3-8 as they prepare for the transition back to school in the Fall of 2017.

**Students entering grades 3 - 8**

**Dates: August 21st - 25th**

**Time: 9am – 4pm**

**Cost: \$1500 for 5 days**

**This 35 hour academic and social summer learning and return to school experience will include the following components:**

## **1. Executive Function Reinforcement**

- attention to task completion
- situational awareness
- planning
- organizing
- monitoring inhibition
- metacognitive awareness

## **2. Social Expectations for School:**

- peer relationships; the care and keeping of friends
- teacher relationships
- gaining independence
- issues of bullying

## **3. Academic Strategies, Tools, & Techniques for School:**

This program will include but not be limited to direct instruction in general curriculum tools for deeper content learning success. The concepts taught will be reinforced with hands-on natural context experiences in the small group setting as well as in the Auburndale community.

Programming includes:

- reading comprehension
- written expression

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- high order language processing (reasoning, predicting, inferencing, problem solving, filtering important from unimportant information)
- emotional needs
- sensory needs
- functional math

#### **4. Anticipated Outcomes:**

**Students will develop strategies for academic and interpersonal success, with a strong emphasis on enhancing self-esteem.**

Students will:

- establish awareness of and strategy use for the essential skills and concepts of language processing (based on individual learning style) to aide in their learning
- develop and practice language organization skills (utilizing Story Grammar Marker) topic development, topic maintenance, speak clearly, utilize expected amount of talk time, body language, eye contact, bubble thoughts
- practice receptive language: whole body listening, identifying facial expressions, topic maintenance, turn taking, personal space, the hidden curriculum for various communication situations, problem solving, reasoning, and expected vs. unexpected behavior
- assess the changing environments of the school setting and determine his/her role as a learner in his/her new classroom

For more information please contact The Ely Center - [office@elycenter.com](mailto:office@elycenter.com) or 781-400-2605